



# Home Learning (22.6.20)

## Reception

**Achieve Believe Care**

Mrs Trimmer, Mrs Gill and I hope that all of you still learning from home are well and enjoying the topic so far.

This half term as you know, our topic is 'It's a Bugs life', it's already flying by as we are now entering week 4...so let's get started. As usual start your day with 'Wake up Shake up' (see link) and then have a go at the themed activities we have set for you to complete at home!

This week our theme will be the story of  
**'Twist and Hop Minibeast Bop!'**

Twist and Hop  
**Minibeast**  
Bop



**Tony Mitton**  
**Guy Parker-Rees**

From the  
creators of  
**Bumpus**  
**Jumpus**  
**Dinosaurumpus**

Watch and listen to the story at... <https://www.youtube.com/watch?v=zxJM3JjOUWA>

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
<b>Mon</b>	Complete day 22 of the 'Let's stay active' initiative - see slide 6.	<a href="https://www.youtube.com/watch?v=siVkJXoEQDNc">https://www.youtube.com/watch?v=siVkJXoEQDNc</a>  Lesson 1 Reception: Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Share this week's story of 'Twist and Hop Mini-beast Bop'.	Learn the formation using your kinetic letter resource packs of the capital letter 'I' - see slide 7.	This week's story is made up of lots of different mini-beasts. This week you can make your own mini-beast booklet. Print the Mini-beast booklet from Twinkl (see link) or fold pieces of paper in half to make your own book. If you're making your own, you can draw a picture of one of the mini-beast from the story and underneath write sentences about it. If you have printed the booklet, see page 1, colour the picture and add your sentences below. For your sentences you may want to think about what the mini-beast looks like, as well as what it eats, how it changes (its life cycle) and even where it lives.	See slide 18. Practise numbers before and after...ask your grown up to say a number, can you find and point to it on the number grid. Fill in the missing numbers to 30 using your knowledge of numbers 1 less and 1 more/ before and after.		It is time to make page 4 of your 'Fact File' all about bugs. This week's story is made up of lots of mini-beasts, over the next few weeks further stories will cover snails and spiders, so this week, I would like you to make a fact file page on a ...ladybird. Take a look at slide 11, you can print this slide or create your own using similar headings...now is the time to become a 'bug explorer'. Take a look in your garden, see if you can see a worm. Don't worry if you can't find one, google a picture of a ladybird or look at the ladybird in the story. Fill in the observation sheet and add it to the one from last week. Next week, we'll add another page, continuing to build your fact file over this half term.
<b>Tues</b>	Complete day 23 of the 'Let's stay active' initiative - see slide 6.	<a href="https://www.youtube.com/watch?v=hBFFUCraDt8">https://www.youtube.com/watch?v=hBFFUCraDt8</a>  Lesson 2 Reception: Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'L' - see slide 7.	Continue with page 2 of your Mini-beast booklet, looking at a different mini-beast from the story (or completing page 2 of the printed booklet). Just the same as yesterday, for your sentences you may want to think about what the mini-beast looks like, as well as what it eats, how it changes (its life cycle) and even where it lives.	Practise the skill of doubling numbers. Use the blank ladybird, see slide 19, and some counters or objects that you have at home to find doubles of a given number (using each half of the ladybird to help you- one for you, one for me method). Print off the ladybirds to doubling 10/ 20 worksheets (see link) or draw your own ladybirds, ask a grown up to draw a set amount of spots on one half of your ladybird, you then can double the spots by drawing the same amount on the opposite side. Record your doubling number sentence.		Go on a mini-beast hunt, see link or slide 10 for a mini-beast checklist that you might want to take with you. When you're back from your mini-beast hunt, why not make your own 'Bug Hotel', see slide 10 for some DIY ideas...this way that next time you won't have to go so far to hunt for mini-beasts, they will be there in your garden enjoying their own hotel.



	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
<b>Wed</b>	Complete day 24 of the 'Let's stay active' initiative - see slide 6.	<a href="https://www.youtube.com/watch?v=7anrdHnwGbs">https://www.youtube.com/watch?v=7anrdHnwGbs</a>  Lesson 3 Reception: Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'E' - see slide 7.	Continue with page 3 of your Mini beast booklet, looking at a different mini beast from the story (or completing page 3 of the printed booklet). Just the same as yesterday, for your sentences you may want to think about what the mini beast looks like, as well as what it eats, how it changes (its life cycle) and even where it lives.	Practise the skill of halving numbers. Use the blank ladybird, see slide 19 and some counters or objects that you have at home to find halves of a given number, know how many counters to begin with (the number you are attempting to half) and then using each half of the ladybird to help you, share them equally to find half using the one for you, one for me method. Print off the halving ladybirds to 10/ 20 worksheets (see link) or make your own sheet. Record your halving sentences.		This story is full of different mini beasts, why not make a playdough version of each mini beast in the story. See slide 9, follow the instructions given to make your very own playdough. Or if you already have playdough at home, you could use that, if you don't wish to make some.
<b>Thurs</b>	Complete day 25 of the 'Let's stay active' initiative - see slide 6.	<a href="https://www.youtube.com/watch?v=rrGadCz2A1o">https://www.youtube.com/watch?v=rrGadCz2A1o</a>  Lesson 4 Reception: Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'F' - see slide 7.	Continue with page 4 of your Mini beast booklet, looking at a different mini beast from the story (or completing page 4 of the printed booklet). Just the same as yesterday, for your sentences you may want to think about what the mini beast looks like, as well as what it eats, how it changes (its life cycle) and even where it lives.		See slide 20, print if you wish or using the playdough you made yesterday make a set of different length caterpillars. Using cubes or another non standard measurement that you have at home. Measure carefully the length of each caterpillar (on the sheet printed or your playdough caterpillars) and record how many long it is?	This afternoon, its time to move like a mini beast.- see slides 12 to 17, ask a grown up to read out the action and have a go at it!
<b>Fri</b>	Complete day 26 of the 'Let's stay active' initiative - see slide 6.	<a href="https://www.youtube.com/watch?v=VQxqTmiDmIQ">https://www.youtube.com/watch?v=VQxqTmiDmIQ</a>  Lesson 5 Reception: Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Practise forming all 4 capital letters 'I, L, E and F' again. Try writing each letter as an upper case/ capital as well as, as its lower case.	Continue with page 5 of your Mini beast booklet, looking at a different mini beast from the story (or completing page 5 of the printed booklet). Just the same as yesterday, for your sentences you may want to think about what the mini beast looks like, as well as what it eats, how it changes (its life cycle) and even where it lives.		See slide 21, print if you wish or using the playdough you made yesterday make a set of different length caterpillars. Using a ruler, measure carefully the length of each caterpillar (on the sheet printed or your playdough caterpillars) and record how many cm long it is?	Complete the mini beast worksheet, found on slide 8 or see link to print. Can you find the hidden words written at the bottom?

# Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some <b>sit ups</b> : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some <b>star jumps</b> : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise <b>balancing on right leg</b> : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise <b>balancing on left leg</b> : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a <b>jog around</b> : Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own <b>throwing and catching game!</b>	7 <b>Teach the people at home your game</b> and see who scores the most points!
8 Do some <b>burpees</b> : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some <b>mountain climbers</b> : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a <b>plank</b> : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many <b>tuck jumps</b> you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 <b>Push ups!</b> Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a <b>game involving different exercises</b> and the different suits!	14 <b>Compete against someone at home</b> to see who can complete more exercises in a given time.
15 Try and do some <b>crunches</b> : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some <b>lunges on both legs</b> : Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a <b>wall sit</b> – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 <b>Squat</b> – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 <b>High knees</b> – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to <b>learning some new yoga posts</b> – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can <b>balance for longer</b> than you did yesterday.
22 Try doing some <b>scissor kicks</b> : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some <b>shuttle runs</b> : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 <b>Hop on the spot</b> : Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 <b>Hopscotch</b> until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some <b>jump squats</b> in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. <b>Go for a run or a walk!</b>	28 Use your outdoor time to <b>jump over things, balance</b> along things and <b>move</b> in different ways.
29 Try <b>hurdling</b> over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 <b>Step jumps</b> – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p><b>Let's get active in June!</b>  <b>Try each of these activities with the people you're with!</b>  <b>Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements!</b>  <b>Remember it is important to stay active and healthy!</b></p>				



# CAPITALS

I L E F H T

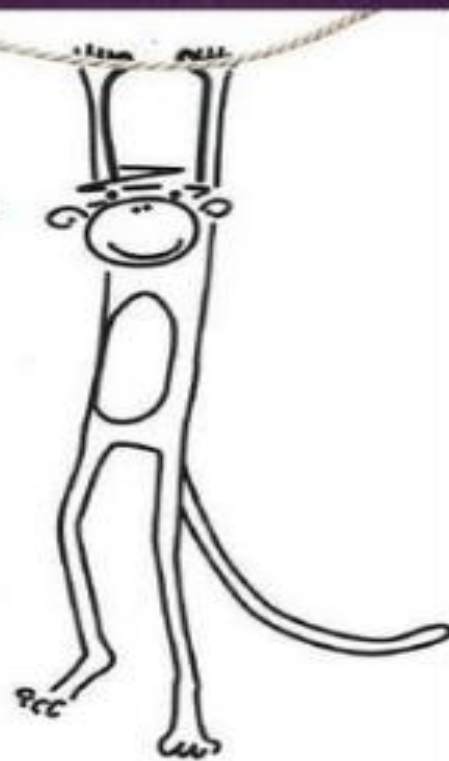
Straight lines  
group.

C O S G Q

Curved lines  
group.

D P B R J U

Lines with  
curves group.



All made  
by  
Bounce.

# Minibeast

a t c o c k r o a c h y  
n q l a a j z a f a s a  
t e r c r i c k e t s e  
x c z i q r u w t z n y  
i c d b u t t e r f l y  
b n b e e t l e e f j e  
q b e e b y m y n r b a  
l g r a s s h o p p e r  
s p i d e r g h p j w w  
o o f h h a t k m l a i  
b i q j r o l j h q s g  
g z u d m h z i h o p p

butterfly  
earwig  
bee  
grasshopper

cricket  
dragonfly  
beetle  
ant

wasp  
moth  
cockroach  
spider







## Salt Free Dough Recipe

You will need:  
Plain Flour  
Oil  
Warm water  
Food colouring (optional)  
Mixing bowl  
Cup  
Spoon













Measure out 2 cups of flour and empty them into the mixing bowl. Stir in 3 tablespoons of oil. Add 1 cup of cooled boiled water gradually, mixing and adding until you get the desired 'play dough' consistency. Use your hands to knead the dough. When it is doughy but doesn't stick to your hands at all it is ready.

You can add herbs or spices to the dough to make it smell if you want.



# Minibeast Hunt

Tick the minibeasts that you have found!

			
spider <input type="checkbox"/>	slug <input type="checkbox"/>	beetle <input type="checkbox"/>	crane fly (daddy-long-legs) <input type="checkbox"/>
			
earwig <input type="checkbox"/>	snail <input type="checkbox"/>	millipede <input type="checkbox"/>	
			
fly <input type="checkbox"/>	bee <input type="checkbox"/>	woodlouse <input type="checkbox"/>	butterfly <input type="checkbox"/>
			
wasp <input type="checkbox"/>	ladybird <input type="checkbox"/>	dragonfly <input type="checkbox"/>	
			
ant <input type="checkbox"/>	worm <input type="checkbox"/>	caterpillar <input type="checkbox"/>	

twinkl





# Observation Form



Scientists Name: \_\_\_\_\_

Draw a picture of the minibeast:

How many legs? \_\_\_\_\_

\_\_\_\_\_.

How many wings can you see? \_\_\_\_\_

\_\_\_\_\_.

What colours can you see? \_\_\_\_\_

\_\_\_\_\_.

The minibeast is a \_\_\_\_\_.



**Slide like  
a snail!**

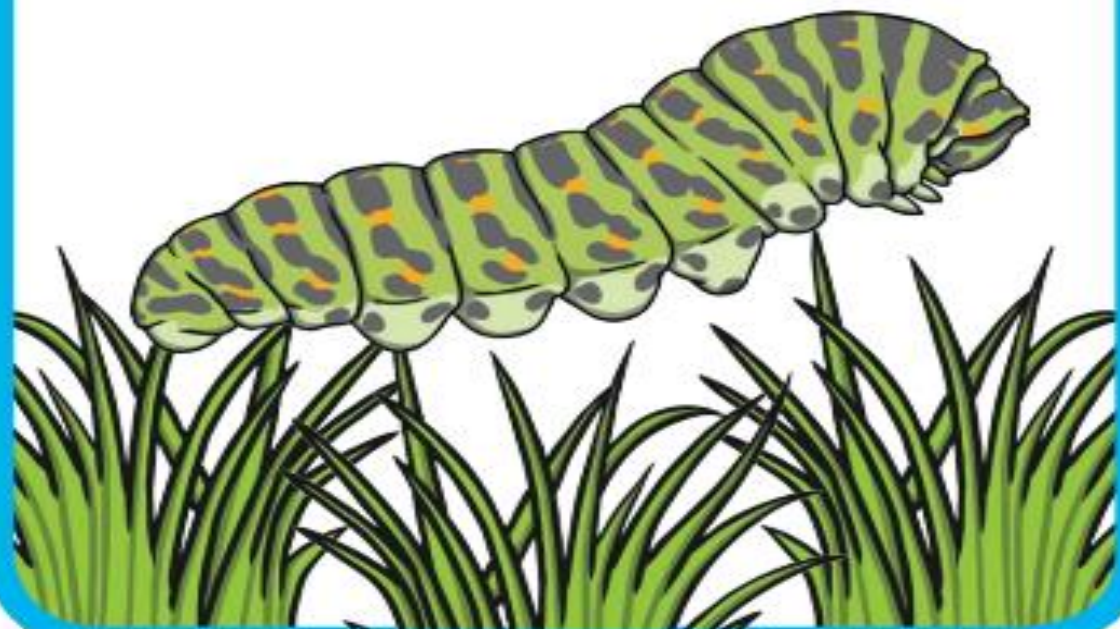


**Flutter like a  
butterfly!**





**Wriggle like  
a caterpillar!**



**March like  
an Ant!**



**Dance like  
a bee!**



**Spin like a  
spider!**

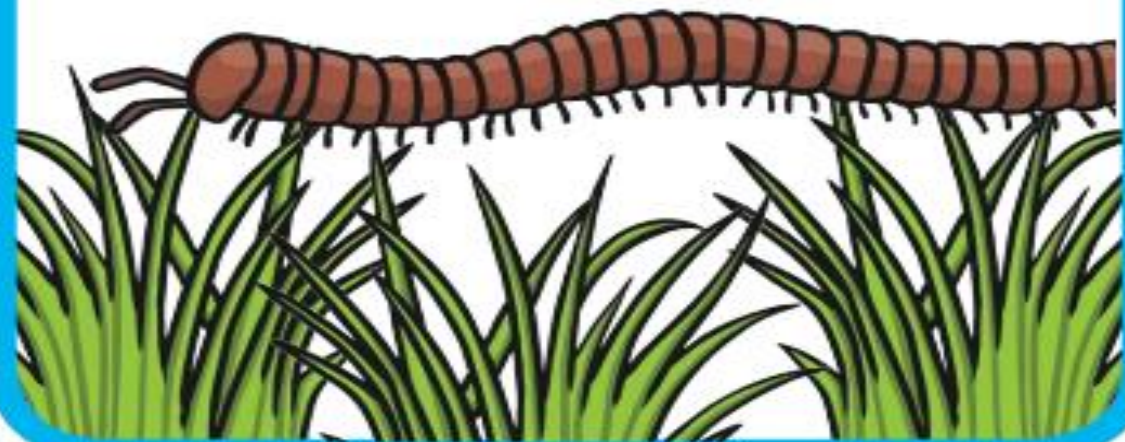




**Scuttle like  
a woodlouse!**



**Zigzag like  
a millipede!**



**Zoom like  
a fly!**



**Creep like a  
beetle!**

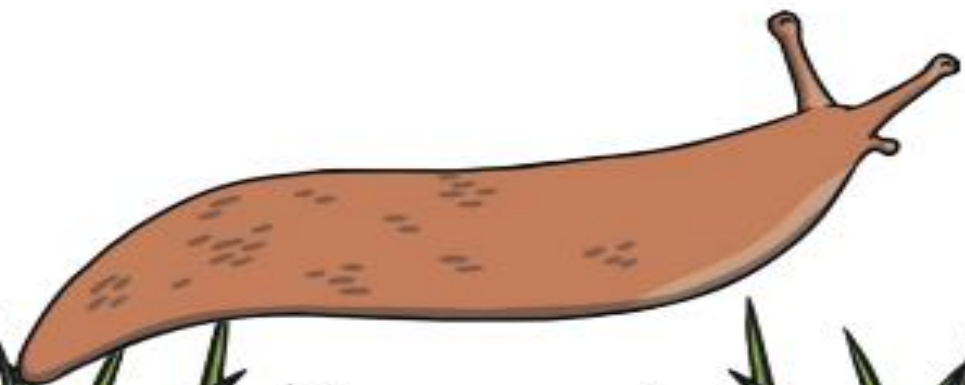




**Waltz like  
a dragonfly!**



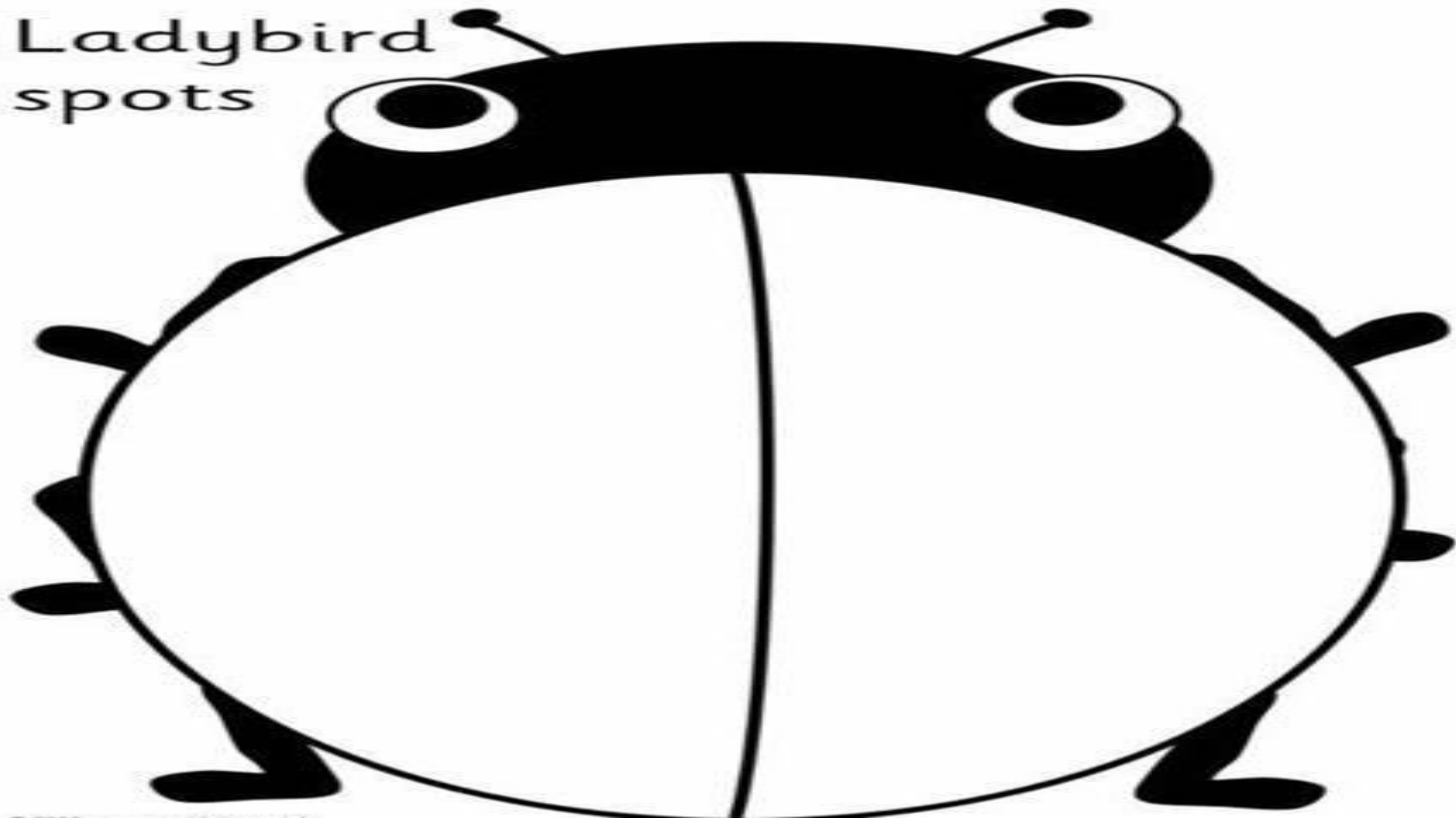
**Slither like  
a slug!**



# Minibeast Number Grid

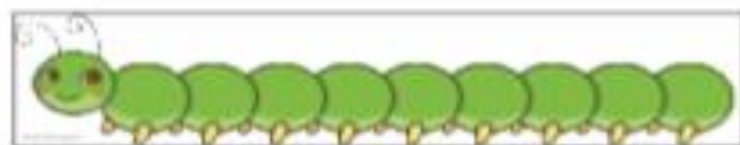
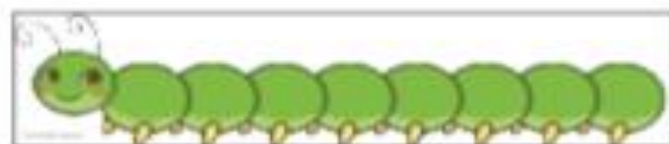
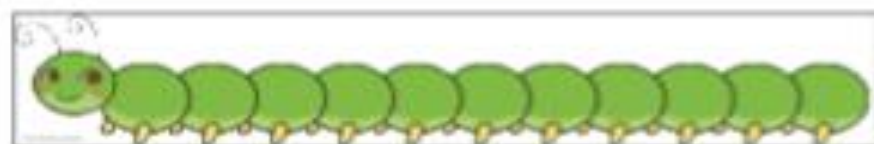
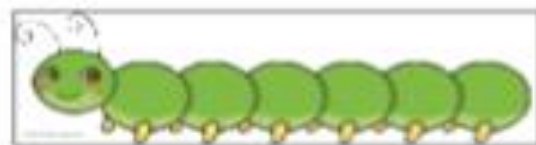
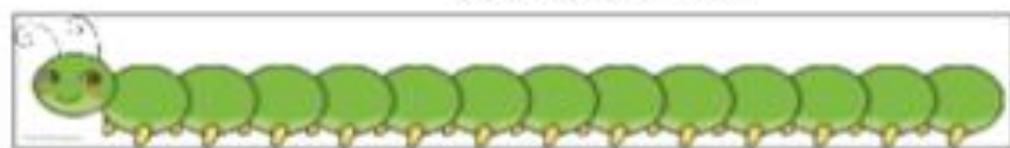
<b>1</b>		<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>			<b>10</b>
<b>11</b>		<b>13</b>	<b>14</b>			<b>17</b>	<b>18</b>		<b>20</b>
	<b>22</b>		<b>24</b>	<b>25</b>		<b>27</b>	<b>28</b>		<b>30</b>

Ladybird  
spots



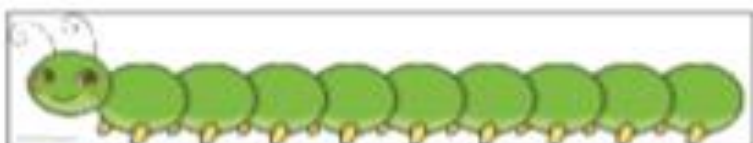
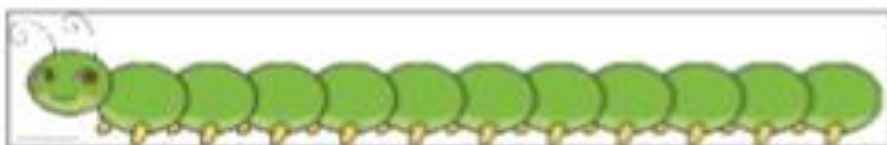
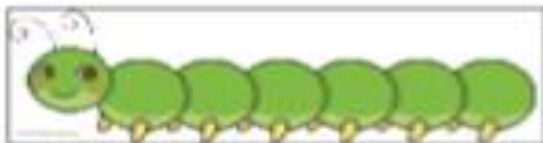
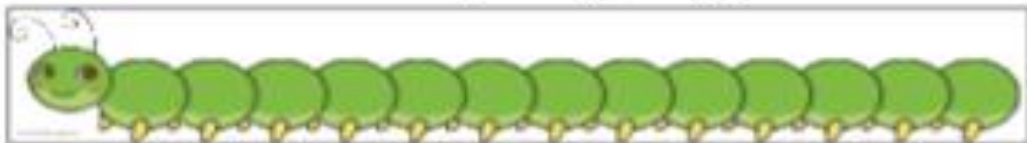


How many cubes long?





How many cm long?



## Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087IYrRpgY> Tricky words phase 3

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr> Super movers

<https://home.oxfordowl.co.uk/books/free-ebooks/> Oxford Owl

<https://www.twinkl.co.uk/resource/t-a-011-minibeast-wordsearch> Minibeast wordsearch

<https://www.twinkl.co.uk/resource/t-t-26970-minibeasts-playdough-recipes-and-mat-pack> Playdough recipes

<https://www.twinkl.co.uk/resource/minibeast-mini-book-writing-activity-t-l-527571> Minibeast booklet

<https://www.twinkl.co.uk/resource/t-n-4571-new-doubles-to-20-ladybird-activity-sheet-mixed-up> Doubling ladybirds to 20

## Useful links...

<https://www.twinkl.co.uk/resource/t-c-254575-ladybird-doubles-to-10-activity-sheet> Doubling ladybirds to 10

<https://www.twinkl.co.uk/resource/t-c-254627-differentiated-halving-to-10-ladybird-activity-sheet> Halving ladybirds to 10

<https://www.twinkl.co.uk/resource/t-c-254628-differentiated-halving-to-20-ladybird-activity-sheets> Halving ladybirds to 20

Please ask your grown up to upload your super work to Tapestry, we would love to see it- this can be as just a written blurb or it can include pictures and videos too :).  
As we say every week, we all feel it is important to stay in touch with all of you still at home, during these times and this is a great way of doing that.

We will continue to look at and assess the observations that you add, however moving forward you may see less comments added, this is due to most staff from Reception being back in school now. This does not mean that we will not love reading and hearing about all of what you have been up to so please don't think we are not still so proud of you all and all the super work you add because I can assure you we are! As usual please upload all you have been up to in 1 observation at the end of the week.

Keep smiling :)

Miss Holden, Mrs Gill and Mrs Trimmer